

School Logo

Dear parents,

For most of this week, your child worked with money. The first day, we learned the proper ways to read and write dollars and cents. For example, \$18.64 is read as “eighteen dollars and sixty-four cents.” Then your child used fractions to see patterns in money values. For example, they learned that one-tenth of a thousand dollars is \$100.00, and that one-tenth of a dime is a penny.

Then your child solved story problems involving money. We solved most of the story problems in class so your child could explain their logic and reasoning to others, which increases learning and understanding. However, your child also learned how solved the problems and the strategies they used.

We ended the week with a review and game day. During the review, your child demonstrated their understanding of addition, subtraction, multiplication, division, money, time, angles, and measurements.

We are started to head into the last weeks of school. Be sure to help your child stay on top of math facts by continuing to practice them each day.

***Fun activities at home:***

- Write a dollar amount (with cents) and have your child read it aloud  
(Suggestions: \$16.54 and \$85.02; spoken as sixteen dollars and fifty-four cents and eighty-five dollars and two cents)
- Ask your child what one-tenth of \$10.00 is (\$1.00)
- Give your child a pile of coins greater than \$1.00 and have them calculate and write the total value
- Ask what half of 7 dollars is (3 dollars and fifty cents)

***Games we played/to play at home:***

- Make Twenty-Seven Cents game (M7)
- Corners with Dimes game (A9 variation)
- Make the Amount game (M10)
- Equal Quotients game (D6)

Next week, your child will learn how to use the drawing tools to draw horizontal, vertical, and diagonal lines and how to draw shapes. They will enjoy learning how to properly draw different figures.

Have a lovely day!

*Teacher Name*