School Logo

Dear parents,

This week, your child continued to explore adding 1 to a number while using the place value cards and the abacus. They used traditional names for numbers, as well as the math way. While it may sound odd to use, it is important that your child uses the math way of saying numbers to better grasp place value.

We also reviewed even and odd numbers by using colored tiles and the Cotter Abacus. Then, we explored the patterns of the answers after adding 2 to even numbers and adding 2 to odd numbers. Through exploration, your child discovered that when they add 2 to an even number, the answer is the next even number. When they add 2 to an odd number, the answer is the next odd number.

Strategies are taught to help your child solve math facts quicker. Additionally, they reduce the need for rote memorization.

***Fun activities at home:***

* Review the days of the week and the months of the year
* Have your child add 1 to a number

(Suggestions: 71 + 1, 59 + 1, 32 + 1, 11 + 1)

* Ask your child to name the even numbers through 20
* Ask your child to name the odd numbers through 19
* Have your child add 2 to any even number less than 20

(Suggestions: 8 + 2, 2 + 2, 12 + 2, 18 + 2)

* Have your child add 2 to any odd number less than 20

(Suggestions: 1 + 2, 5 + 2, 17 + 2, 11 + 2)

***Games we played/to play at home:***

* Can You Find Plus One game (N43, variation)

Next week, your child will review the doubles. They will also review the part-whole circles and learn about the commutative property.

Have a lovely day!

Teacher Signature