School Logo

Dear parents,

This week, your child continued to learn about the clock. They learned how to read the time by saying o’clock after the hour. They also learned about where the hour hand will be pointing when it is morning, noon, afternoon, and evening and reviewed where the numbers are on the clock.

Later in the week, your child reviewed half and double. We talked about what half of a distance might look like. Your child used the geoboard to divide shapes into half. We also leared about and practiced by doubling quantities and then halving them.

Finally, your child learned about symmetry. Symmetry is when one side mirrors the other. Your child used tiles to evaluate and create symmetrical shapes.

***Fun activities at home:***

* With your child sing: “The Months,” “The Days of the Week,” and “Three-Ten Days Has September”
* Ask your child how many hours are on a clock, which hour is on the top, and which is on the bottom
* Have your child tell you which is longer, a minute or an hour (Hour is longer)
* Give your child a small amount of objects and ask them to split them in half
* Give your child four objects and ask them how many they would have if they were to double it
* Have your child find symmetry around your home and as you go places

(Symmetry can be found in nature and in man-made structures)

***Games we played/to play at home:***

* O’Clock Memory game (C9.1)
* O’Clock Handshaking game (C9.2)

Next week, your child will learn about half hours, solve tangram puzzles, and learn about division.

Have a lovely day!

Teacher Signature