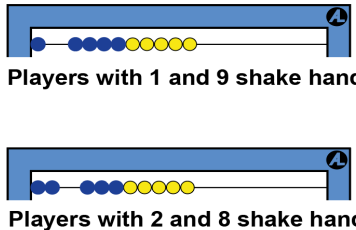
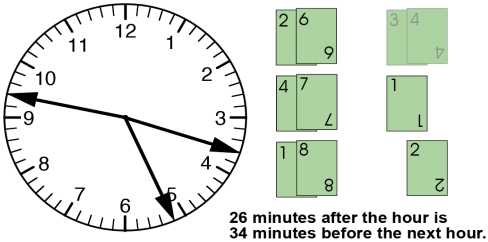


Most recent update: September 10, 2026

# RightStart™ Mathematics

## Corrections and Updates for Math Card Games, 5th edition

| GAME                        | CHANGE DATE | CORRECTION OR UPDATE                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| N20, Next Number            | 05/11/2017  | In some printings of the 5th edition book, the last line of the game is missing. It should read: The <b>winner is the player who has the highest stack of cards at the end of the game.</b>                                                                                                                                                                                                                                 |
| A3.1, Handshaking Game      | 11/10/2021  | <p>The first paragraph under play has been changed as shown. Play: Enter 10 on the abacus. Move 9 beads to the right; the player holding the 1-card and the 9-card shake hands. Move one bead to the left. Players with the 2-card and 8-card shake hands. Continue until the abacus shows 9 and 1. Graphic has also been updated.</p>  |
| A27, Nines on the AL Abacus | 04/06/2016  | Cards should read: The <b>21</b> multiplication cards with multiples of 9 (9, 18, 27, 36, 45, 54, 63, 72, 81, 90) and about 40 other multiplication cards.                                                                                                                                                                                                                                                                  |
| A55, On the Number          | 05/11/2017  | In some printings of the 5th edition book, the last line is dropped off page 44. It should read: Play until the cards <b>are exhausted.</b>                                                                                                                                                                                                                                                                                 |
| A60, Magic Square Memory    | 11/24/2015  | Objectives should read: <b>To practice addition facts and to use logic to create a magic square.</b>                                                                                                                                                                                                                                                                                                                        |
| A62, Addition Puzzle II     | 12/09/2015  | Cards should read: The <b>22</b> numbers needed from the multiplication cards are: 1 3 4 5 7 9 15 16 25 27 30 35 <b>36</b> 40 42 45 48 49 56 60 63 64. <b>The number 92 was removed.</b>                                                                                                                                                                                                                                    |
| C30, Before the Hour        | 03/02/2023  | <p>Cards should read: "Twelve of each basic number card from 1 to 5 and <b>four</b> of each card from 6 to 9. You also need four <b>to six</b> minute hands."</p>  <p>The graphics for this game have also been updated.</p>                                                                                                            |

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| P30, Slower Multiplication Card Speed                               | 05/11/2017 | In some printings of the 5th edition book, the last two lines on page 80 were missing. It should read: Deal: Divide the remaining cards equally among the players. Set aside any extra cards.                                                                                                                                                                                                                                                                                       |
| P30, Slower Multiplication Card Speed                               | 01/02/2019 | This game addresses the concept of common factors. Common multiples were referenced in error. See attached pdf for correct instructions.                                                                                                                                                                                                                                                                                                                                            |
| P31, Multiplication Card Speed                                      | 01/02/2019 | This game addresses the concept of common factors. Common multiples were referenced in error. See attached pdf for correct instructions.                                                                                                                                                                                                                                                                                                                                            |
| P37, Distribution Corners                                           | 04/13/2023 | The instructions have been updated, as well as the background has been expanded. See attached pdf.                                                                                                                                                                                                                                                                                                                                                                                  |
| S29, Find the Remainders                                            | 05/11/2017 | The name of this game has been changed to "Find the Differences."                                                                                                                                                                                                                                                                                                                                                                                                                   |
| S31, Equal Remainders                                               | 05/11/2017 | The name of this game has been changed to "Equal Differences."                                                                                                                                                                                                                                                                                                                                                                                                                      |
| D6, Remainders                                                      | 01/02/2018 | Under the Background heading, third sentence should read "Ask the players what is $21/3$ [7] and what is $21/7$ [3]?"                                                                                                                                                                                                                                                                                                                                                               |
| D9, Remainder Hearts                                                | 01/02/2019 | Under Play, the second paragraph should read "In the example shown using the 7s set, the first person played 36, which has 1 as a remainder. The second and third players also played cards, 15 and 50, with remainders of 1. The fourth person did not have such a card and played 56, a multiple of 7. The highest card with the remainder, 50, takes all the cards (with one unwanted multiple) and starts the next round." Graphic is changed to show cards 36, 15, 50, and 56. |
| D10, Short Division                                                 | 03/02/2023 | Under play, the second paragraph has been changed: "If a player is unable to play, she takes three of her cards and two cards from the stock and forms a new dividend and divisor in a new row."                                                                                                                                                                                                                                                                                    |
| F15, Name Either Fraction                                           | 03/07/2025 | A line was added to the Play instructions: The first player looks at the basic number card in the lower right hand corner and turns over all basic number cards equal or greater than its value. If the number of cards turned over is 1, 5, or 7, turn over one additional random card.                                                                                                                                                                                            |
| F22, Mixed to Improper Fractions                                    | 02/03/2021 | In the background section of the instructions, the second sentence regarding the number of thirds in one should have an answer of 3, not 1. The next sentence regarding the number of thirds in two should be 6, not 2.                                                                                                                                                                                                                                                             |
| F22.1 to F22.4, Corner Fraction variations                          | 03/29/2017 | These games are new and not in the 4th edition or earlier printings of the 5th edition. See attached pdf.                                                                                                                                                                                                                                                                                                                                                                           |
| F25, Gathering the Factors and F26, Gathering the Factors Solitaire | 09/10/2026 | The number of cards is incorrect: The 4-cards should be a quantity of 6, not 7. The 5-cards should be a quantity of 8, not 9. The 7-cards should be a quantity of 4, not 5. Total quantity of basic cards needed is 58, not 61.                                                                                                                                                                                                                                                     |

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| F39, Fraction Times A Fraction           | 04/05/2021 | Under Cards, there is "another deck of cards" listed. This is incorrect. Only the listed fraction cards are needed.                                                                                                  |
| F41, Fraction of a Fraction of 24        | 04/21/2017 | <p>The example should show as follows:</p> $24 \times \frac{1}{2} \times \frac{2}{3} = \underline{\hspace{1cm}}$ $\overset{8}{\cancel{24}} \times \frac{1}{\cancel{2}}_1 \times \frac{\cancel{2}}{\cancel{3}}_1 = 8$ |
| F43, Mixed Fraction Times a Whole Number | 05/11/2017 | The name of this game has been changed to "Mixed <b>Number</b> Times a Whole Number."                                                                                                                                |
| F45, Fractions in Four Operations        | 05/11/2017 | In the second to last paragraph of instructions, under Play, the space is missing between the 4 and the 1/2, looking like 41/2. It should be <b>4 1/2</b> .                                                          |